## **Extended COVID-19 Learning Plan**

## Version: Strict Adherence to Legislation

## **Goal Reporting**

# Required by February 1, 2021 and by End of 20/21 School Year

#### Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks		
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from fall to Spring as measured by the NWEA. This goal was achieved.		
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from January to Spring as measured by the NWEA This goal was achieved.		
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from fall to Spring as measured by the NWEA. This goal was achieved.		
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from January to Spring as measured by the NWEA. This goal was achieved.		

### **Achievement or Growth on Benchmark Assessment**

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	NP 28.6% PP 31.0% P 30.1% AP 23%	NP 18.6% PP 28.3% P 32.7% AP 20.4%	NP 14.2% PP 26.5% P 28.3% AP 31%	NP 18.2% PP 24.5% P 30% AP 27.3%
Econ. Disadvantaged	*	*	*	*
Special Education	*	*	*	*
English Learner	*	*	*	*
Female	NP 14.3% PP 32.7% P 24.5% AP 28.6%	NP 20.4% PP 28.6% P 36.7% AP 14.3%	NP 12.2% PP 20.4% P 28.6% AP 38.8%	NP 18.8% PP 27.1% P 31.3% AP 22.9%
Male	NP 17.2% PP 29.7% P 34.4% AP 18.8%	NP 17.2% PP 28.1% P 29.7% AP 25%	NP 15.6% PP 32.3% P 28.1% AP 25%	NP 17.7% PP 22.6% P 29% AP 30.6%
White	NP 16.7% PP 29.2% P 28.1 % AP 26%	NP 18.8% PP 28.1% P 32.3% AP 20.8%	NP 13.5% PP 29.2% P 26% AP 31.3%	NP 17.2% PP 24.7% P 30.1% AP 28%

Two or more races	*	*	*	*
American Indian	*	*	*	*
Hispanic	*	*	*	*
Black	*	*	*	*

<sup>\*</sup> Indicates less that 50 students tested in the category

Data taken from Winter and Spring Projected Proficiency Summary Report, projected to MSTEP. https://www.nwea.org/resources/michigan-linking-study/