

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Building: P-W Elementary and P-W Middle School

Date: 2021-2022 School Year

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from fall to Spring as measured by the NWEA (K-6) and benchmark assessment (7-8).
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from January to Spring as measured by the NWEA (K-6) and benchmark assessment (7-8).
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from fall to Spring as measured by the NWEA (K-6) and benchmark assessment (7-8).
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from January to Spring as measured by the NWEA (K-6) and benchmark assessment (7-8).

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	NP 18.1% PP 31.3% P 34.9% A 15.7%	NP 11.3% PP 40.0% P 35.0% A 13.8%		
Econ. Disadvantaged	*	*	*	*
Special Education	*	*	*	*
English Learner	*	*	*	*
Female	NP 20.5 %	NP 10.5%		

	PP 28.2% P 35.9% A 15.4%	PP 44.7% P 34.2% A 10.5%		
Male	NP 15.9 % PP 34.1% P 34.1% A 15.9%	NP 11.9% PP 35.7% P 35.7% A 16.7%		
White	NP 18.9% PP 31.1% P 32.4% A 17.6%	NP 11.1% PP 40.3% P 33.3% A 15.3%		
Two or more races	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*

*sub group is not >than 30

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	L 11% LA 11% A 17% HA 17% H 44%	L 11% LA 6% A 22% HA 22% H 39%		
First	L 4% LA 30% A 30% HA 17% H 17%	L 4% LA 13% A 30% HA 35% H 17%		
Second	L 19% LA 29% A 10% HA 19% H 24%	L 14% LA 29% A 14% HA 33% H 10%		
Third	L 10% LA 25% A 40% HA 20% H 5%	L 11% LA 16% A 21% HA 37% H 16%		

Fourth	L 0% LA 0% A 25% HA 50% H 25%	L 0% LA 27% A 7% HA 40% H 27%		
Fifth	L 4% LA 8% A 35% HA 38% H 15%	L 4% LA 8% A 36% HA 32% H 20%		
Sixth	L 0% LA 13% A 33% HA 38% H 17%	L 0% LA 21% A 33% HA 17% H 29%		
Seventh	A - 10% P - 10% B - 12% BB - 34% FBB - 34%	A - 37% P- 21% B - 6% BB - 13% FBB - 21%		
Eighth	A - 18% P - 18% B - 18% BB - 24% FBB - 22%	A - 55% P- 31% B - 6% BB - 4% FBB - 4%		

Table D: By Mode of Instruction

The mode has been 100% face to face instruction.