Pewamo-Westphalia Community Schools

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February 1, 2021

Goal 1- All students in grades BK-5 will make adequate growth in all essential reading, early literacy skills and mathematics as set by Acadience grade-level benchmark criteria.

All teachers at the Pewamo-Westphalia Elementary School have administered, with each student, the benchmark assessments through Acadience, Progress monitoring is utilized to provide timely and on-going feedback to determine each student's individual goals and make decisions regarding changes to instructional strategies so that students meet their goals.

Goal 2 - All students in grades 3-12 will increase performance levels in Reading/ELA from Fall to Spring as measured by NWEA and District developed assessments.

Teachers have used interim assessments and progress monitoring to support and redesign lessons so that meaningful student progress toward mastery of Reading/ELA standards are met.

Student results from these assessments are continuously analyzed and discussed through the Professional Leaning Communities to determine the functionality of the curriculum and instruction in meeting the needs of the student. This system aids in determining whether or not students are making acceptable progress in the curriculum.

Goal 3 - All students in grades 3-12 will increase performance in Mathematics from Fall to Spring as measured by NWEA and pre-tests and post-tests from the district-developed interim assessments and summative assessments.

Teachers have used progress monitoring assessments to support the redesign of lessons in order to determine the students' progress toward the mastery of the Math academic standards.

Student assessment results from math assessments, which are locally designed, have been analyzed and discussed by the Professional Learning Communities to determine whether or not students are making progress in the curriculum.

Sincerely,

Jeff Wright Superintendent

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