



Pewamo–Westphalia Elementary School

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Pewamo-Westphalia Elementary School Annual Education Report (AER)

February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Pewamo-Westphalia Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Julie Farmer for assistance.

The AER is available for you to review electronically by visiting the following website, **pwschools.org**, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

P-W Elementary will continue to assess all students in math and reading and will provide interventions for students who qualify for extra support. We will also focus intervention efforts for our students who qualify as English learners.

State law requires that we also report additional information.

1. Students who live in the district are assigned to P-W Elementary School. We also accept students who live outside of the district during our open enrollment period.
2. P-W Elementary continues to make good progress on our School Improvement Plan goals and objectives using the Michigan Integrated Continuous Improvement Process.
3. Our district does not have any specialized schools.
4. Parents are able to access our curriculum by contacting the main office at P-W Elementary School.
5. We do not use local competency tests or nationally normed achievement tests.
6. P-W Elementary has 100% participation in our Fall parent/teacher conferences.

P-W Elementary School has been recognized as one of the top elementary schools in the State of Michigan and we are proud of the dedication from our staff and students. We will continue to push our students to achieve the high standards that we set and will support them along the way.

Sincerely,
Julie Farmer
Principal
P-W Elementary School



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Annual Education Report Pewamo-Westphalia Elementary School (03019)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	School Student Proficiency	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Partially Proficient	Percent Partially Proficient	Number Not Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	73.7%	14	73.7%	14	42.1%	8	31.6%	6	*	<=20%	0	
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	78.9%	15	78.9%	15	<=20%	<3	*	*	<=20%	<=20%	1	
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*	
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	>=50%	10	>=50%	10	<=50%	7	<=50%	3	*	<=50%	0	
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	76.5%	13	76.5%	13	<=20%	<3	*	*	<=20%	<=20%	1	



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Annual Education Report Pewamo-Westphalia Elementary School (03019) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Percent Proficient	State Student Proficient	District Student Percent Proficient	District Student Proficient	School Student Percent Proficient	School Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	>=50%	10	>=50%	10	>=50%	7	<=50%	3	<=50%	*	<=50%	0
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	>=50%	10	>=50%	10	<=50%	<3	<=50%	*	<=50%	<3	<=50%	0
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	>=50%	9	>=50%	9	<=50%	<3	<=50%	*	<=50%	<3	<=50%	0
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	69.6%	16	69.6%	16	47.8%	11	21.7%	5	*	*	<=20%	2
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	>=80%	16	>=80%	16	*	11	*	5	<=20%	<3	<=20%	1
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	70.0%	14	70.0%	14	*	11	<=20%	3	<=20%	*	<=20%	2
ELA	4th Grade Content	White	2021-22	51.3%	31,695	>=50%	12	>=50%	12	>=50%	9	<=50%	3	<=50%	<3	<=50%	1



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Annual Education Report Pewamo-Westphalia Elementary School (03019) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	>=50%	11	>=50%	11	>=50%	8	<=50%	3	<=50%	<3	<=50%	1
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	75.0%	12	75.0%	12	43.8%	7	31.3%	5	<=20%	*	<=20%	1
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient %	State Student Proficient %	District Student Proficient	District Student Proficient %	District Student Proficient %	School Student Proficient	School Student Proficient %	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2020-21	54.0%	189	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	67.9%	19	67.9%	19	67.9%	19	28.6%	8	39.3%	11	<=20%	3	*	6
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	57.7%	15	57.7%	15	57.7%	15	23.1%	6	34.6%	9	*	*	<=20%	2
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	66.7%	18	66.7%	18	66.7%	18	29.6%	8	37.0%	10	<=20%	3	*	6
ELA	5th Grade Content	White	2021-22	50.7%	31,697	56.5%	13	56.5%	13	56.5%	13	26.1%	6	30.4%	7	*	*	<=20%	2



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number of Students	District Percent Student Proficient	District Number of Students	School Percent Student Proficient	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	>=50%	8	>=50%	8	<=50%	5	<=50%	3	<=50%	<3	<=50%	2
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	61.1%	11	61.1%	11	<=20%	3	<=20%	8	<=20%	3	*	4
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	61.1%	11	61.1%	11	22.2%	4	38.9%	7	*	*	<=20%	1
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	>=50%	7	>=50%	7	<=50%	3	<=50%	4	<=50%	<3	<=50%	2
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2021-22	52.9%	198	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	73.7%	14	73.7%	14	42.1%	8	31.6%	6	*	*	<=20%	1
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	68.4%	13	68.4%	13	<=20%	3	*	10	*	*	<=20%	2
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient	District Student Proficient	District Student Proficient	School Student Proficient	School Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	12	>=50%	12	>=50%	<=50%	7	<=50%	5	<=50%	<3	<=50%	1
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	11	64.7%	11	64.7%	<=20%	3	<=20%	8	*	*	<=20%	2
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	9	>=50%	9	>=50%	<=50%	6	<=50%	3	<=50%	*	<=50%	1
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	10	>=50%	10	>=50%	<=50%	<3	>=50%	*	<=50%	<3	<=50%	1
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	>=50%	7	>=50%	7	<=50%	<3	>=50%	*	<=50%	*	<=50%	1
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	60.9%	14	60.9%	14	26.1%	6	34.8%	8	*	*	<=20%	2
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	61.1%	11	61.1%	11	33.3%	6	27.8%	5	*	*	<=20%	0
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019) **M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Proficient	State Percent Student Proficient	State Number Student Proficient	District Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Student Proficient	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%		1,027	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%		1,626	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	41.5%		21,680	14	70.0%	14	30.0%	6	40.0%	8	*	8	*	*	<=20%	1
Mathematics	4th Grade Content	White	2021-22	44.9%		27,724	9	>=50%	9	<=50%	6	<=50%	3	<=50%	3	<=50%	*	<=50%	0
Mathematics	4th Grade Content	Female	2020-21	32.4%		11,434	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2021-22	33.0%		15,678	8	>=50%	8	<=50%	5	<=50%	3	<=50%	3	<=50%	*	<=50%	0
Mathematics	4th Grade Content	Male	2020-21	40.4%		15,090	9	56.3%	9	31.3%	5	25.0%	4	*	4	*	*	<=20%	1
Mathematics	4th Grade Content	Male	2021-22	40.1%		19,909	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%		7,547	*	*	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2020-21	45.0%	156	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	51.9%	14	51.9%	14	*	9	<=20%	5	*	8	<=20%	5
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	57.7%	15	57.7%	15	23.1%	6	34.6%	9	*	*	<=20%	2
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Percent Student Proficient	State Number of Students	District Student Proficiency	District Percent Student Proficient	District Number of Students	School Student Proficiency	School Percent Student Proficient	School Number of Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%		1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%		846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%		17,393	13	50.0%	13	50.0%	13	13	*	9	*	<=20%	8	5
Mathematics	5th Grade Content	White	2021-22	37.1%		23,194	13	56.5%	13	56.5%	13	13	26.1%	6	*	30.4%	7	1
Mathematics	5th Grade Content	Female	2020-21	25.2%		8,880	5	<=50%	5	<=50%	5	5	<=50%	<3	<=50%	<=50%	<=50%	1
Mathematics	5th Grade Content	Female	2021-22	25.9%		12,468	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2020-21	33.8%		12,394	9	52.9%	9	52.9%	9	9	*	*	23.5%	4	23.5%	4
Mathematics	5th Grade Content	Male	2021-22	33.9%		17,082	11	61.1%	11	61.1%	11	11	27.8%	5	*	33.3%	6	1
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%		5,557	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students	District Percent Students Proficient	District Number Students	School Percent Students Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	51.9%	14	51.9%	14	<=20%	<3	*	*	10	<=20%	3
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	73.1%	19	73.1%	19	23.1%	6	50.0%	<=20%	*	<=20%	2



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Annual Education Report Pewamo-Westphalia Elementary School (03019) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	53.8%	14	53.8%	14	<=20%	<3	*	9	<=20%	3
Science	5th Grade Content	White	2021-22	46.5%	29,074	78.3%	18	78.3%	18	26.1%	6	<=20%	*	<=20%	1
Science	5th Grade Content	Female	2020-21	27.5%	9,500	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	37.4%	17,975	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2020-21	29.6%	10,619	44.4%	8	44.4%	8	<=20%	<3	*	*	<=20%	2
Science	5th Grade Content	Male	2021-22	39.0%	19,576	72.2%	13	72.2%	13	27.8%	5	44.4%	*	<=20%	1



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Annual Education Report Pewamo-Westphalia Elementary School (03019) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students	District Percent Students Proficient	District Number Students	School Percent Students Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019) M-STEP Grades 3-11

Subject Grade	Student Group	School Year	State Student Proficient	State Student Proficient %	District Student Proficient	District Student Proficient %	School Student Proficient	School Student Proficient %	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	51.9%	14	51.9%	14	<=20%	4	*	*	*	<=20%	1
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	53.8%	14	53.8%	14	23.1%	6	30.8%	*	*	<=20%	1
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	53.8%	14	53.8%	14	<=20%	4	*	*	*	<=20%	1
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	60.9%	14	60.9%	14	26.1%	6	34.8%	*	*	<=20%	1
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	>=50%	7	>=50%	7	<=50%	<3	>=50%	<=50%	*	<=50%	0
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019) M-STEP Grades 3-11

Subject Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	2020-21	17.8%	6,433	41.2%	7	41.2%	7	<=20%	3	*	4	*	*	<=20%	1
Social Studies	5th Grade Content	2021-22	18.1%	9,083	66.7%	12	66.7%	12	22.2%	4	44.4%	8	*	*	<=20%	0
Social Studies	Economically Disadvantaged	2020-21	7.0%	2,478	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Economically Disadvantaged	2021-22	7.2%	3,971	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Percent Student Proficiency	District Student Proficiency	District Percent Student Proficiency	School Student Proficiency	School Percent Student Proficiency	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Partially Proficient	Percent Partially Proficient	Number Not Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*	*



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PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display



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Annual Education Report Pewamo-Westphalia Elementary School (03019)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display



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Annual Education Report Pewamo-Westphalia Elementary School (03019)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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Annual Education Report Pewamo-Westphalia Elementary School (03019) MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	75.7%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	74.6%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	56.6%	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	76.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	55.2%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019) MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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Annual Education Report Pewamo-Westphalia Elementary School (03019)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2020-21	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	34	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2020-21	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	70	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2021-22	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	69	<10	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	61	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2021-22	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	64	<10	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2021-22	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	21	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	26	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	23	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	25	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2020-21	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	26	<10	*	*	*	*	*	*	*



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Annual Education Report Pewamo-Westphalia Elementary School (03019)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	25	<10	*	*	*	*	*	*	*

Annual Education Report Pewamo-Westphalia Elementary School (03019)**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Pewamo-Westphalia Elementary School (03019)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	82.14%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pewamo-Westphalia Elementary School (03019)	9.83	1.00	10.2%	N/A	N/A	1.00	10.2%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pewamo-Westphalia Elementary School (03019)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pewamo-Westphalia Elementary School (03019)	9.83	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pewamo-Westphalia Elementary School (03019)	9.83	0.00	0.0%	N/A	N/A	0.00	0.0%

Annual Education Report Pewamo-Westphalia Elementary School (03019)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	†	†	†	†	†
White	60	18	41	33	8
Black or African American	22	63	29	7	†
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

† Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Pewamo-Westphalia Elementary School (03019)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Pewamo-Westphalia Elementary School (03019)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	#	#	#	#	#
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Pewamo-Westphalia Elementary School (03019)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	†	†	†	†	†
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	†	†	†	†
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	†
Not English Language Learner	94	30	40	26	3

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Pewamo-Westphalia Elementary School (03019)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Pewamo-Westphalia Elementary School (03019)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display