

# Careers 10 Syllabus 2017-2018

**Instructor:** Mr. Brian Rehmann  
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## **Course Description:**

Careers 10 is a required one-semester class for Pewamo-Westphalia Sophomores. This class focuses on college, careers, and personal finance. The college and careers portion will include the following topics:

- Career Cruising
- Education Development Plan (EDP) completion
- Career Exploration and Job Outlook
- Personal and Career/Professional Short and Long Term Goals (SMART Goals)
- Classroom Presentations and speeches
- Employability Skills
- Resume Writing
- Interest Inventory Assessments
- Job Shadowing

## **Materials Needed:**

Pencils and pens, Chromebook

## **Classroom Expectations:**

1. Be prepared. (Be on time with all necessary materials.)
2. Be respectful. (Treat all people and property with respect.)
3. Be responsible. (Participate in class, complete your homework, use your planner.)
4. Expect a challenge. (Do your best and take pride in your work.)
5. Follow all policy and procedures in the student handbook.

**Projects/Assignments:** Projects/assignments will be given throughout the semester. Some projects will be 'ongoing' while others will be due the day they are assigned. It is expected that students will be **on task** during class, since many projects will be difficult to complete at home. Students who use computer time for personal use (YouTube, playing games, checking email, etc.) will lose points for each offense off their final grade. Those who continually lose points due to this type of behavior issue will be dealt with in a meeting including the student, parents, teacher and administrator to work out a change of behavior plan.

## **Evaluation:**

The final quarter grade will consist of the evaluation of assigned projects, as well as classroom homework, tests and quizzes. Homework will be collected on a regular basis. Late work is accepted, but will be lowered 10% each day it is late.

**Absences:** When absent, you are expected to take responsibility to obtain and return all material covered while you were gone. Assignments will be posted on the class website. You will be given the number of days absent to turn in missing assignments. If you miss a quiz or a test, you will be expected to make it up the day you return. If you miss more than one day, consideration will be given.

**Grading Scale:** Standardized grading scale is used. The scale can be found in your student handbook. Grades are available online and can be accessed using the Pewamo-Westphalia web page.

## **Grading timeline:**

I will do my best to grade assignments in a timely matter. However, some assessments and projects take longer to work through and could take up to a week to return to students. You should see powerschool updated weekly.

**Office Hours:**

- Before school - by appointment
- Lunchtime - by appointment
- After School - by appointment

Dear Parent/Guardian/Student,

I am very excited to be working with your student this year in Careers 10. If you have concerns or questions about anything in the class, please contact me at the email address given, and I will do my best to respond by the end of the following workday. In addition, if there are any successes or concerns that I have in the class, I plan to communicate with you as much as possible. However, I will expect that you are aware of your student's grade from PowerSchool.

If your student is in need of additional support or tutoring, office hours will be held every day during lunch (must contact me prior), or schedule time with me after school. I will also do my best to post the majority of assignments and lessons on the class website. Your student's success is very important to me.

Please review and discuss the syllabus, course expectations, and policies with your student, sign and return.

Lastly, I attached a way to get regular updates and reminders via text messaging. Please consider signing up. I will also ask students to do so too.

Thanks so much for your time. I look forward to working with you and your student.

Sincerely,

Mr. Brian Rehmann

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's Email: \_\_\_\_\_

Parent/Guardian's Phone(s): \_\_\_\_\_