



Pewamo Westphalia Community Schools

98c "Learning Loss" Plan for the 2022-2023 Academic Year

As presented to the Pewamo Westphalia Community Schools Board of Education on October 17, 2022

On July 14, 2022, Governor Gretchen Whitmer signed into law Public Act 144 of 2022. Section 98c (MCL 388.1698c) of the act appropriates \$52,056,000 in federal funding for local education agencies to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the Secondary School Emergency Relief (ESSER) II Fund. The funds support goal 5 of Michigan's Top 10 Strategic Education Plan. With district plans to accelerate instruction in addressing learning loss, students can get back on track to graduate. This will increase the percentage of students who will graduate from high school.

98c Learning Loss Plan

The impact of the Covid-19 pandemic on student learning is real. "In 2022, the National Center for Education Statistics (NCES) conducted a special administration of the NAEP long-term trend (LTT) reading and mathematics assessments for age 9 students to examine student achievement during the COVID-19 pandemic. Average scores for age 9 students in 2022 declined 5 points in reading and 7 points in mathematics compared to 2020. This is the largest average score decline in reading since 1990, and the first ever score decline in mathematics. More information can be found on the NCES website - <https://nces.ed.gov/fastfacts/display.asp?id=38>

Students in Pewamo Westphalia Community Schools, like the rest of the state and country, have suffered the impact of lost or "unfinished" learning. Our most recent student performance results on the M-STEP and P/SAT confirm that our students are not performing as they were at pre-pandemic levels. (See student achievement charts in the appendix.)

Pewamo Westphalia Community Schools has always, and will always, implement a robust curriculum, instruction and assessment model that acknowledges the unique abilities of each student. Our Mission, Vision and new Strategic Plan speak to this best.

P-W Mission

The Mission of Pewamo-Westphalia Community Schools is to equip all students with the knowledge, skills, and motivation that enable them to direct their own lives and to contribute to a changing global community by providing a variety of learning experiences in partnership with the community to meet each student's needs as defined by his or her educational goals.

Vision Statement

The educational environment in Pewamo-Westphalia Community Schools will be conducive to a successful learning center for life. We will assure that graduating students obtain an endorsed diploma, be employable, and have the skills necessary to continue their education. We will collaborate with parents, staff, community members, and students to develop strategic plans that define a direction and purpose to enable all of us to be a little more effective every day.

To that end, Pewamo-Westphalia Community Schools will commit all of the State allocated 98c funds, with the direct intention to mitigate learning loss via the following:

All Buildings – Pewamo Westphalia Middle School/High School and Pewamo-Westphalia Elementary School

Teaching and Learning

- *Strategies*
 - Intervention Math Support Pre-Kdg. – 12th grade (small group, pushin/pullout)
 - After School programs for reading and math 1st – 12th grade
 - Summer school programs focusing on reading and math Kdg. – 12th grade
- *Metrics*
 - State Assessments – M-Step, PSAT, SAT, WIDA
 - Summative Assessments – NWEA, Acadience/Dibels, unit assessments, Fountas and Pinnell, Orton Gillingham, etc.
 - Formative Assessments – Observation, weekly quizzes, etc.
- *Budget for 98c*
 - Utilizing two math interventionists for the 22-23 school year
 - Implement afterschool support (supplies, transportation, personnel)
 - Provide 2023 summer school (supplies, transportation, personnel)
 - Utilize Acadience/Dibels reporting program

Whole Child

- *Strategies*
 - Continue implementation of Pre-K-12th grade PBIS programs
 - Continue implementation of two counselors at the MS/HS and one full time social worker at the elementary school
- *Metrics*
 - Behavior Logs
- *Budget for 98c*
 - Utilization of Positive Student Support personnel

Community Engagement

- *Strategies*
 - Continue developing strong community partnerships
 - Continue to offer family training opportunities and events to build relationships
- *Metrics*
 - Parent participation
 - Surveys to stakeholders
- *Budget for 98c*
 - Funds are covered in other funding sources

Appendix

Historical Student Performance on State Assessments - (MSTEP, PSAT and SAT)

M-Step Percent Proficient: ELA							
ACCOUNTABILITY Yearly Comparison							
Pewamo-Westphalia Community Public Schools							
	P-W 3rd Grade	P-W 4th Grade	P-W 5th Grade	P-W 6th Grade	P-W 7th Grade	P-W 8th Grade	P-W *11th Grade
2016-17	61.9%	50.0%	62.1%	56.0%	47.9%	51.9%	86.4%
2017-18	60.0%	59.1%	70.8%	57.7%	54.5%	40.8%	79.1%
2018-19	69.6%	72.7%	66.7%	57.1%	52.1%	78.4%	77.5%
2021-22	78.9%	88.9%	57.7%	65.4%	38.7%	80.3%	71.2%

M-Step Percent Proficient: Math							
ACCOUNTABILITY Yearly Comparison							
Pewamo-Westphalia Community Public Schools							
	P-W 3rd Grade	P-W 4th Grade	P-W 5th Grade	P-W 6th Grade	P-W 7th Grade	P-W 8th Grade	P-W *11th Grade
2016-17	76.2%	81.8%	64.3%	44.0%	46.5%	35.2%	71.2%
2017-18	75.0%	81.8%	50.0%	69.2%	53.0%	46.1%	67.4%
2018-19	65.2%	72.7%	66.7%	46.4%	49.3%	64.9%	60.7%
2021-22	68.4%	61.1%	57.7%	50.0%	48.4%	62.0%	51.5%