Spanish IV
Sra. Butcher – Room 119
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I. General Course Information
Grade level offered: 9-12
1 credit
Prerequisite: Spanish III

II. Course Description:

In this course we will be exploring language through lecture, oral practice, discussions, readings, group work, writing, and listening comprehension exercises. Every attempt will be made to address different learning styles and preferences.

****SAVE THIS SYLLABUS. It is worth 5 points on each notebook/folder check****

III. Course Goals and Objectives:

- To speak the language well enough to respond within familiar contexts.
- To pronounce the language in such a manner that a native speaker could understand.
- To understand the language as it pertains to familiar situations in recombined sentences.
- To write with accuracy on familiar topics based upon previously learned material.
- To demonstrate awareness of cultural differences and ability to recognize those differences in context.

IV. Required Materials:

Materials provided by the school:
- Spanish – English dictionary
- Chromebook

Materials provided by the student:
- 2 inch, white three ring binder & fill paper-Used only for Spanish
- Three ring binder separators (3)
- Two One Subject Spiral notebooks-Used only for Spanish
- Black, blue & red ink pens
- 12 coloring pencils
- Index 3x5 card (1 package)
- Sharpened pencils
- Thick Dry-Erase Marker –Black
- $20 dollar Culture Lab fee –Students unable to pay this fee due to financial need shall receive assistance from the school.

V. Grading Procedures:
Students and parents shall expect to see a progressive grade in Spanish class. *This process will take approximately two weeks to complete from beginning to end and it will occur as follows*:

1. Student submits assignment by due date. PowerSchool will show the assignment as "**Collected**."
2. Teacher revises work and makes appropriate corrections (within one week after initial submission) PowerSchool will show the assignment as **60%** of the total possible points if it contained more than three grammatical mistakes representing three separate and distinct grammatical categories. Work will be returned to student.

3. The student will then have the following options:

    a) Rewrite the corrected work, and resubmit it for **80%** of the grade or
    b) Rewrite the corrected work **AND** explain grammatical mistakes for **100%** of the grade.
    c) If the assignment has less than three grammatical mistakes in fewer than two grammatical categories, it will receive full credit and no additional work will be required of the student. PowerSchool will reflect **full credit** for the assignment and the work will be returned to the student to keep in their binder to be used for future reference.

If the student fails to submit his/her work on time, it will be reflected on PowerSchool as "**Missing**" with a "**zero**" for a grade. Late work will be accepted within four days of the due date, incurring a **10%** grade reduction **per day that it is late**. The assignment will appear on PowerSchool as "**Late**" and shall receive a portion of the grade that is equivalent to the criteria previously described and shall be subject to the same previous expectations. However, its final grade will reflect its lateness accordingly.

Work submitted without a name ***will be discarded*** and no grade will be given. ***No Name = No Credit***

Grades will be determined by the following criteria:

Standard Grading Scale

A 100-93%	B- 82-80%	D+ 69-66%
A- 92-90%	C+ 79-76%	D 65-63%
B+ 89-86%	C 75-73%	D- 62-60%
B 85-83%	C- 72-70%	F ≤59%

Students will be given a variety of assignments, projects, tests, and quizzes. These will be weighted proportionately to the effort needed for completion. Total points will be averaged for an overall grade.

A. Exámenes- Students will take tests at the end of lessons and/or chapters. All tests will be announced. Oral tests are in an interview fashion and will alternate between interviews (consisting of practiced questions) and dialogues written and performed by students. The final exam consists of three parts: Oral, Grammar and Vocabulary.

B. Weekly Study Quizzes: Students will have weekly study quizzes which will be done orally by answering a question regarding grammar or any other concept presented during the previous week. If the student fails to answer the question correctly, a "retake pass assignment" will be prescribed and upon completion, the student will be able to retake the weekly study quiz for full credit as long as it is done prior to the following week's study quiz. The purpose of these study quizzes is to verify that students are indeed going over their current lesson's vocabulary and going over their grammar notes daily. These quizzes will take place on Thursdays and will be worth 5 points each.

C. Proyectos- Throughout the course you will be assigned projects. Some will be written and others will be oral. The projects will vary according to the vocabulary and grammar we are studying. Depending upon the assignment, you will work in small groups, with a partner, or alone. Sufficient notice will be given prior to its due date.

D. Pruebas- Students will take 2 vocabulary quizzes per lesson—matching and spelling. All no name tests and quizzes will receive no credit. No exceptions. Students will take quizzes frequently in this class. These quizzes will relate to what we have studied in class such as vocabulary, grammar, culture, etc… On occasion, students will be given oral quizzes (Weekly Study Quizzes) **Not all quizzes will be announced, so please be prepared**. Especially on Thursdays.

E. Grammar Quizzes- Students will have a grammar quiz per lesson. Each grammar quiz will cover grammatical concepts previously covered and will be cumulative in nature.

F. Participación- Participation is a very important aspect of learning a second language. Participation is based on the following:

- Always be prepared: books, homework, notebook, writing utensil, etc.
- Make every effort to use Spanish when speaking (see Comunicación)
- Be attentive and respectful to me and other students
- Be willing to work in groups as an active and responsible participant
- Be enthusiastic toward work in class and the class in general
- Work done in the classroom will be appear on PowerSchool as participation.

G. Comunicación- Certain activities will be designated as Spanish-only activities. With these activities, you will be required to speak in Spanish. Depending upon the activity, students will be given two English passes to use wisely and at their discretion. Not attempting to speak Spanish will have a negative impact on the student's grade.

H. Tarea- Homework will be assigned on a weekly basis-Mondays- It is expected to be worked on daily for at least 25 minutes and will be due on the last day of that particular week upon entering class. Homework assignments will be graded in class, on a 10-6-0 point scale. To receive a **10**, the assignment must be complete with evidence of thoroughness and correctness. To receive a **6** indicates significant mistakes and/or incomplete areas, but an effort was made. A score of **0** indicates an assignment that is largely incomplete, and/or shows a lack of effort and care. I am willing to answer questions about homework at appropriate times during class, as well as before and after class. Do not come to me as the bell is ringing and request help on homework. **Plan ahead**. **Students will be required to practice his/her vocabulary and go over grammar notes Monday to Friday for approximately 25 minutes every day in order to facilitate language acquisition.** This is standing homework, meaning, they may not have anything in writing to do, however, they are expected to study for at least 25 minutes per school day.

I. Cuaderno de Trabajo- Students will be required to maintain a notebook. In it, they will keep the following information: **vocabulary lists, notes from the board, and daily warm-ups**. Students should have their notebook with them during each and every Spanish class. Periodically and unannounced, I will check their notebooks. Students will receive a grade based upon the information included. Students will be expected take daily notes. It is required that their notebook be in the following format:

- 3 ring binder –3 inch/white
- Dividers for each category (Weekly Homework, Grammar, Pop-Quizzes)
- Neat and legible handwriting
- Papers labeled properly with dates, units, and lessons and in chronological order.

VI. Classroom Procedures and Policies:

Assignments and due dates:

- **No late work will be accepted four days after its due date**. Late work will be subject to late work penalty.
- All assignments are due ***at the beginning*** of the hour. Any assignment turned in after I have collected them will be considered late and therefore, subject to the late work penalty.
- In general, if a student misses the day before a test or an assignment is due, he/she will be expected to take the test or hand in the assignment on the day of return. In the case of a pre-arranged abence,

a test must be taken before the absence unless other arrangements have been made. Assignments must be handed in on the day of return.

- All missed tests, quizzes, and in-class work will be made up after school, on the first day of the student's return. Please know this policy and be prepared to make arrangements.
- It is the student's responsibility to ask for and to meet all requirements of each assignment missed. On pre-arranged absences, it is the student's responsibility to get the assignment and notes ***upon*** his/her return to class. This can easily be done by checking Google Classroom and asking a tablemate to share their notes for extra participation points.
- The make-up policies apply only to excused absences. Tests and quizzes taken and in-class work performed on dates of unexcused absences will result in a **0**.

Technology:

- When assigned projects, please keep in mind that the use of Internet translators is not acceptable. **If students are caught using one, they will receive no credit for the assignment.** (It is easy to tell the difference between a student's level of Spanish and the translator's.)
- We will, at times, use our Chromebooks to complete an assignment. Students are not allowed to use this time to surf the Internet, play games, attempt to read e-mail, etc. If they are found to be doing so, they will receive a zero for the assignment and receive no participation points for the day.

Unexcused tardiness: The school-wide tardy policy will be enforced. Please consult your handbook.

Student Classroom Rules and Expectations:

- **Be respectful.** Respect and proper behavior toward the teacher, substitute teachers, classmates, and other guests is expected at all times. Respect our classroom and the materials in it.
- **Be punctual.** Be seated and ready to work when the bell rings. Please consult your student handbook for the school-wide policy on unexcused tardiness. Hand in assignments on time. ***Late work will not be accepted without it being subject to the late work penalty.***
- **Be prepared.** Come to class with all necessary materials (pencil, books, notebook, etc…)
- **Be responsible.** Students are responsible for work and notes missed due to absence from class, regardless of the reason. I am not responsible for any of your materials left if the classroom. .
- **Be a listener.** Talking is not permitted while I am teaching. Students are expected to raise their hand if they have something to say. Listening to their classmates is expected-it may help students understand how others are using their Spanish. It is very difficult to speak another language in front of others. It is expected that all students will be a polite and considerate listeners. Making fun of other student's abilities will not be tolerated.
- **Be a participant.** Appropriate and positive participation is key to developing language skills. **Please note –** It is impossible for students to actively participate when they are doing homework for another class. ***Bringing another subject's work to Spanish Class is strongly discouraged. If doing it while in Spanish class it will be taken away and returned to student 24 hours later.***
- Please consult the student handbook for school-wide policies regarding appropriate conduct.

Final Words…

Learning a second language can be challenging and at times frustrating. However, being able to speak another language is worth the effort. Students will need to spend time each weekday reviewing what we have done in class. Learning a language is progressive; what we learned today is essential to understanding what we learn tomorrow. People who are successful in learning a language know that waiting until the night before a test to start studying just doesn't work!

PLEASE RETURN TO SRA. BUTCHER BY

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PURPOSE OF THE SYLLABUS: This syllabus has been provided to all Spanish students to help them succeed in the course. Students and parents/guardians, please indicate that you have read and understand the information in the syllabus by signing in the spaces below. Thank you. I look forward to a successful year with you!

My child, _____has shared with me the syllabus for Spanish 1. I am aware of the classroom rules and expectations presented by Mrs. Butcher. I understand that my child will be having regular pop-quizzes to ascertain his or her progress in class.

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____ Hour & Class: ____

Does your student have any special needs (medical alerts, vision/hearing, preferential seating, etc.) that I should be aware of?

_____
_____
_____
_____
_____

If you would like e-mail communications, please provide me with your e-mail address.

_____.

If you would prefer a phone call, please provide me with a number were you may be contacted during school hours: _____.

Thank you!